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COMMUNITY GROUP CERTIFICATION TRAINING



A Philosophical, Practical, & Passionate Approach to Community Groups

BIBLE TEACHER

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BIBLE TEACHER (TEACHING PEOPLE THE BIBLE)



Bible teachers are gifted and called to instruct believers and provide spiritual nourishment for God’s people from His Word. This article will identify three essential truths about Bible teachers:

- The Value and Responsibility of the Bible Teacher in Scripture.
- The Indispensable Role of the Community Group Discussion Guide Curriculum.
- The Bible Teacher as a Disciple Maker.

At the end of this booklet is a Community Group Bible Teacher Job Description.

THE VALUE AND RESPONSIBILITY OF THE BIBLE TEACHER IN SCRIPTURE

The Bible teacher plays a key role in the Community Group because they are called by God to equip disciples of Jesus. Bible teachers shape spiritual growth, and spread the gospel of Jesus Christ.

Below are nine scriptural references that underscore the value of Bible teachers.

JAMES 3:1 NOT MANY OF YOU SHOULD BECOME TEACHERS, MY BROTHERS, FOR YOU KNOW THAT WE WHO TEACH WILL BE JUDGED WITH GREATER STRICTNESS.

Bible teachers are aware that they will be held to a higher degree of accountability. James 3:1 gives a warning to teachers notifying them that they, "*will be judged with greater strictness.*"

Consequently, Bible teachers should take very seriously the responsibility of guiding others in their understanding of God's Word. They know that any errors or misinterpretations they propagate, even unintentionally, can significantly impact the spiritual well-being of their learners. Their role as Bible educators and influencers demands greater scrutiny, integrity, and preparations in their teachings.

HEBREWS 4:12 FOR THE WORD OF GOD IS LIVING AND ACTIVE, SHARPER THAN ANY TWO-EDGED SWORD, PIERCING TO THE DIVISION OF SOUL AND OF SPIRIT, OF JOINTS AND OF MARROW, AND DISCERNING THE THOUGHTS AND INTENTIONS OF THE HEART.

(1) Bible teachers understand the undeniable power of God's Word. Hebrews 4:12 describes the living and active nature of God's Word. Bible teachers wield this spiritual weapon to penetrate

hearts, discern thoughts, and convict souls. A Bible teacher's faithful exegesis, hermeneutics, and application of Scripture enables God to bring about genuine transformation in the lives of believers.

(2) Bible teachers embrace the authority and sufficiency of Scripture.

2 Timothy 3:16-17 expresses the divine origin and purpose of Scripture. Bible teachers hold to the authority of the Bible as God's infallible revelation, which confronts corruption, guides believers in righteousness, and equips them for every good work. Bible teaching helps believers grasp the power and perfection of Scripture for all aspects of life and faith.

2 TIMOTHY 3:16-17 ALL SCRIPTURE IS BREATHED OUT BY GOD AND PROFITABLE FOR TEACHING, FOR REPROOF, FOR CORRECTION, AND FOR TRAINING IN RIGHTEOUSNESS, THAT THE MAN OF GOD MAY BE COMPLETE, EQUIPPED FOR EVERY GOOD WORK.

ROMANS 1:16-17 FOR I AM NOT ASHAMED OF THE GOSPEL, FOR IT IS THE POWER OF GOD FOR SALVATION TO EVERYONE WHO BELIEVES, TO THE JEW FIRST AND ALSO TO THE GREEK. FOR IN IT THE RIGHTEOUSNESS OF GOD IS REVEALED FROM FAITH FOR FAITH, AS IT IS WRITTEN, "THE RIGHTEOUS SHALL LIVE BY FAITH."

(3) Bible teachers discern the undeniable effectiveness of the gospel.

Romans 1:16-17 declares the gospel's power to save all who believe. Bible teachers are instrumental in faithfully presenting the gospel message. They appreciate how the gospel of Jesus Christ enables believers to

grow in their understanding of salvation and equipping them to share the good news with others.

(4) Bible teachers recognize how faith comes through hearing the Word of Christ.

Romans 10:17 emphasizes the importance of hearing the Word of Christ to cultivate faith. Bible

ROMANS 10:17 SO FAITH COMES FROM HEARING, AND HEARING THROUGH THE WORD OF CHRIST.

teachers serve as conduits for this hearing, enabling believers to develop and strengthen their faith through the study and proclamation of Scripture.

(5) Bible teachers understand the Word of God as a spiritual shield and protector.

Psalms 119:9-11 emphasizes the role of God's Word in guarding against sin. Bible teachers model for believers how to hide God's Word in their hearts, empowering them to resist temptation and walk in obedience.

PSALMS 119:9-11 HOW CAN A YOUNG MAN KEEP HIS WAY PURE? BY GUARDING IT ACCORDING TO YOUR WORD. WITH MY WHOLE HEART I SEEK YOU; LET ME NOT WANDER FROM YOUR COMMANDMENTS! I HAVE STORED UP YOUR WORD IN MY HEART, THAT I MIGHT NOT SIN AGAINST YOU.

PSALMS 119:105 YOUR WORD IS A LAMP TO MY FEET AND A LIGHT TO MY PATH.

(6) Bible teachers appreciate how the Word of God shines light on the path of life.

Psalms 119:105 compares God's Word to a lamp that guides one's path. Bible teachers help to eradicate darkness and educate

believers in the Scriptures to illuminate and enable them to navigate life's challenges and make godly decisions.

(7) Bible teachers honor the Bible as the source of truth.

John 17:17 records Jesus' prayer declaring the absolute truthfulness of God's Word. Bible teachers facilitate the exploration and understanding of biblical truths, helping believers discern God's will and distinguish it from less truthful perspectives and outright evil lies from the deceiver.

JOHN 17:17 SANCTIFY THEM IN THE TRUTH; YOUR WORD IS TRUTH.

(9) **Bible teachers take hold of the potential of Scripture for producing spiritual fruit.** 1 Peter 1:23

compares the Word of God to a living and imperishable seed.

Bible teachers plant and nurture this seed

in the hearts of believers, leading to spiritual growth and maturity.

1 PETER 1:23-25 SINCE YOU HAVE BEEN BORN AGAIN, NOT OF PERISHABLE SEED BUT OF IMPERISHABLE, THROUGH THE LIVING AND ABIDING WORD OF GOD; 24 FOR "ALL FLESH IS LIKE GRASS AND ALL ITS GLORY LIKE THE FLOWER OF GRASS. THE GRASS WITHERS, AND THE FLOWER FALLS, 25 BUT THE WORD OF THE LORD REMAINS FOREVER."

From a Community Group member's perspective, Bible teachers hold immense value in equipping believers with the transformative power of God's Word. By upholding the authority and sufficiency of Scripture, they lead individuals to an authentic faith in Christ, guard against sin, and provide guidance in navigating life's challenges. With unwavering commitment, Bible teachers serve as a catalyst for spiritual growth and the spread of the gospel message, laying a firm foundation for believers to live out their faith with boldness and victory.

THE INDISPENSABLE ROLE OF THE COMMUNITY GROUP DISCUSSION GUIDE CURRICULUM

In a rapidly devolving world, where Christian values are eroding and spiritual beliefs are constantly challenged, the role of a Bible teacher has never been more crucial. Bible teachers have the opportunity to shape minds, instill values, and inspire profound transformation in their Community Group member's lives. To effectively carry out this noble task, the use of a sound Bible teaching curriculum becomes paramount.

The Discipleship and Community Staff is committed to providing trustworthy teaching curriculum for Community Group Bible teachers. The Community Group Discussion Guide curriculum is a well-designed teaching curriculum. It acts as a compass, guiding Bible teachers through the vast and intricate passages of scripture. It ensures they impart knowledge that is accurate, relevant, and applicable to the lives of their Community Group members.

Currently, Community Group Discussion Guide curriculum is written and edited specifically for Henderson Hills Baptist Church's Community Group teachers. The selected biblical passage coincides with what will be preached on the same Sunday. The teaching curriculum is also written and edited with our church's mission, vision, and values in mind.

**COMMUNITY GROUP DISCUSSION
GUIDE CURRICULUM IS WRITTEN
AND EDITED SPECIFICALLY FOR
HENDERSON HILLS BAPTIST
CHURCH'S COMMUNITY GROUP
TEACHERS.**

Rather than using mass-produced, off-the-shelf curriculum, our Discipleship and Community staff creates curriculum designed

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specifically for Community Group Bible teachers. Consequently, a Community Group member's discipleship focus is specifically formed according to the vision, mission, and values of the Henderson Hills Baptist Church.

With the Community Group Discussion Guide curriculum, teachers can be confident that the curriculum has been carefully compiled and written with strict hermeneutical discipline.

COMMUNITY GROUP DISCUSSION GUIDE CURRICULUM HAS BEEN CAREFULLY COMPILED AND WRITTEN WITH STRICT HERMENEUTICAL DISCIPLINE.

HERMENEUTICS, IS THE ART AND SCIENCE OF PRECISE BIBLICAL INTERPRETATION. THE PRIMARY PURPOSE OF HERMENEUTICS DISCOVERS THE THE CLEAREST AND PLAINEST MEANING OF THE TEXT EXPRESSED TO THE ORIGINAL READERSHIP.

Hermeneutics is the art and science of precise biblical interpretation. The primary purpose of hermeneutics discovers the the clearest and plainest truths and values expressed in the Bible. Hermeneutical discipline examines the passage's authorship,

estimates the date that the passage was written, and explores the historical context of the author's readership. The curriculum is trustworthy because the writers and editors are dedicated to discovering the clearest and plainest meaning of the passage according to the context of the original audience. The primary task of the writing team is called exegesis. Exegesis is a critical explanation or interpretation of the biblical text.

EXEGESIS IS THE PRIMARY TASK OF THE WRITING TEAM. THE CURRICULUM IS TRUSTWORTHY BECAUSE THE WRITERS AND EDITORS ARE DEDICATED TO DISCOVERING THE CLEAREST AND PLAINEST MEANING OF THE PASSAGE ACCORDING TO THE CONTEXT OF THE ORIGINAL AUDIENCE.

Community Group Discussion Guide curriculum is written and compiled independent of the sermon. However, thorough exegesis will provide hermeneutical insights to the sermon. Further, the discussion questions will assist the teacher in drawing connections between biblical principles and contemporary challenges.

COMMUNITY GROUP DISCUSSION GUIDE CURRICULUM

- **FOSTERS CONSISTENCY**
- **EMPOWERS TEACHERS**
- **SECURES INTEGRITY & ACCOUNTABILITY**
- **COMPREHENSIVE AND RELIABLE**

Moreover, Community Group Discussion Guide curriculum **fosters consistency** in the dissemination of knowledge. It helps prevent subjective or false interpretations that may lead to confusion or, worse, misinterpretation of divine truths. Students deserve a

cohesive and systematic approach that enables them to comprehend the Bible's teachings in a trustworthy and sound manner.

Furthermore, a thoughtfully constructed Community Group Discussion Guide curriculum **empowers Bible teachers** to address to the diverse needs of their unique Community Group audience. By understanding the cultural influences and personal struggles of their Community Group, Bible teachers can adapt the curriculum to create an interesting and nurturing learning environment.

By using Community Group Discussion Guide curriculum, Bible teachers also **model integrity and accountability**. When teachers have access to a well-researched, theologically-sound curriculum, they can confidently stand behind their teachings, knowing they are grounded in biblical truth and not mere personal opinions.

In conclusion, the importance of Community Group Discussion Guide curriculum for Bible teachers cannot be overstated. It serves as the foundation upon which impactful spiritual journeys are built.

With a comprehensive and reliable Community Group Discussion Guide curriculum, Bible teachers can shape minds, inspire hearts, and foster a deeper understanding and love for the timeless wisdom found within the sacred biblical texts.

Bible teachers are entrusted with the responsibility of guiding the spiritual lives of believers, they must be equipped with the tools they need to make a lasting impact on the lives they touch.

THE BIBLE TEACHER AS A DISCIPLE MAKER



Becoming a Bible teacher of a Community Group involves much more than teaching the Bible. He/She is also a Disciple Maker. Disciple makers endure the resistance, develop people, and reproduce themselves so that others can become disciples of Jesus Christ.

The importance of Bible teachers reproducing themselves and developing apprentices to teach the Bible cannot be overstated. As a Bible teacher, one of the primary responsibilities is to ensure the continuity and sustainability of the effective Bible teaching and disciple-

DISCIPLE MAKERS ENDURE THE RESISTANCE, DEVELOP PEOPLE, AND REPRODUCE THEMSELVES SO THAT OTHERS CAN BECOME DISCIPLES OF JESUS CHRIST.

making. Making disciples who make disciples is the vision and mission of our church.

DISCIPLE MAKERS DEVELOP CAPABLE APPRENTICES, PASSING ON WISDOM, EXPERIENCE, AND SKILLS, CREATING A SEAMLESS TRANSITION WHEN THE TIME COMES FOR THE COMMUNITY GROUP TO MULTIPLY AND START A NEW COMMUNITY GROUP.

By developing a capable apprentice, a Bible teacher can pass on their wisdom, experience, and skills, thereby creating a seamless transition when the time comes for the Community Group to multiply and start a new Community Group.

Developing an apprentice Bible teacher is not just about ensuring a smooth succession in the Community Group, but also about understanding how God raises up leaders to effectively navigate the future. As the modern cultural landscape erodes, new challenges and opportunities arise, demanding Bible teachers who have been uniquely designed by God to think critically and teach creatively. By mentoring and empowering an apprentice Bible teacher, the new Bible teacher can infuse fresh perspectives and unique viewpoints into the Bible teacher's role. This not only strengthens the church's ability to navigate complex situations but also instills a sense of trust and loyalty among fellow members, knowing that their Bible teacher is committed to their growth and success.

Ultimately, the act of reproducing oneself as a Bible teacher transcends individual accomplishments and self-interests, as it becomes a vital aspect of building a resilient and forward-looking church that can thrive in an ever-changing world.

Developing an apprentice also fosters a culture of growth and learning within the Community Group, motivating other Community Group members to recognize the value of spiritual growth and invest in their own spiritual development. Moreover, a Bible teacher's legacy lies not only in their own ability to teach the Bible, but also in the impact they make on future disciple makers. By reproducing themselves, Bible teachers contribute to the long-term fruitfulness and faithfulness of the Great Commission. Bible teachers can leave a lasting legacy on the next generation of Bible teachers who can carry the torch forward and build upon the foundation laid by their mentor. This is the process of discipleship.

Reproducing Disciple Making is difficult for long-term, mutually loving relationships. Bible teachers develop strong bonds with the Community Group members. The people of the Community Group love their Bible teachers and their teacher loves them. Additionally, Community Group members are encouraged to build relationships and grow close to one another. Community Group members develop strong relational bonds. Then, after they have grown in affection and developed these deep bonds, the disciple-making process asks these same Community Group members to leave those relationships and start a new Community Group. This process can sound confusing and lead to frustration.

**DISCIPLE-MAKING COMMUNITY
GROUP BIBLE TEACHERS WITH
TIME, PATIENCE, AND LOVE
EDUCATE THE PEOPLE IN THEIR
COMMUNITY GROUP ABOUT THE
DISCIPLE-MAKING PROCESS.**

Disciple-Making Community Group Bible teachers educate the people in their Community Group about the Disciple-Making process. They take the time to describe, envision, and invest in this process. Wise Bible teachers instruct the Community Group about the ‘whys’ as well as the “hows” of multiplying. It would be naïve for a Bible teacher to expect everyone to jump on board the multiplication process after having first heard about it. New ideas are rarely embraced at first. But, with time, patience, love, and instruction, Community Groups will begin to understand and then adapt the disciple making process.

Every Community Group teacher must remember that Community Group class members do not belong to them; they belong to God. Community Group members are just on loan from God for a period of time. God has entrusted the Bible teacher with the responsibility of caring for their souls and feeding them spiritually, so they can grow up and be mature men and women of faith in Christ.

God never intended for any Community Group member to sit in class all their lives and never experience the joy and fulfillment of getting out on their own and making disciples like Jesus. If a Community Group member is incapable of service, then the teacher cannot consider ministry to these people a complete success if they are not serving others.

A teacher’s job is not done by getting people to attend and seeing spiritual maturity in their lives. His/Her job is complete when he/she has equipped people to the point they understand the purpose in their own calling and then seek a place to minister. This is how disciples are made.

In conclusion, the role of a Bible teacher carries immense value and biblical responsibility to shaping the hearts and minds of those they teach. With the support of a trustworthy and doctrinally sound curriculum, they hold the power to guide Community Group members into spiritual maturity and to lead them to dive deeper into the timeless wisdom of the Scriptures for themselves.

However, let us remember that our ultimate goal transcends the mere transmission of knowledge; it lies in becoming effective

THE ACT OF REPRODUCING ONESELF AS A BIBLE TEACHER TRANSCENDS INDIVIDUAL ACCOMPLISHMENTS AND SELF-INTERESTS, IT BECOMES A VITAL ASPECT OF BUILDING A RESILIENT, DISCIPLE-MAKING, AND FORWARD-LOOKING CHURCH THAT CAN THRIVE IN AN EVER-CHANGING WORLD.

disciple makers ourselves. As we embrace Jesus' noble calling, we usher in a transformative ripple effect that touches lives far beyond our immediate reach, fostering a legacy of faith, love, and wisdom that endures for generations to come. Together, let us take up the mantle of disciple making with dedication and passion, for in our hands, we hold the potential to shape not just individual lives, but help to accomplish God's mission to reach the world with the good news of Jesus Christ!

**TRANSFORMATION
OVER
INFORMATION**

BIBLE TEACHER JOB DESCRIPTION

Community Group Bible Teacher Job Description

WHAT IS THE PURPOSE OF THE TEACHER?

To develop his or her Community Group members and guests in Christlikeness through biblical teaching, modeling a Christ-like life, and leading towards the mission and vision of the church. The Teacher works closely with the Community Group Director and leadership to promote and fulfill the mission, vision, and values of Henderson Hills Baptist Church.

WHAT DOES THE TEACHER DO?

Leads Community Group members and guests in meaningful Bible study by:

- With the Bible as the chief guide, utilizes theologically sound curriculum (To view curriculum, visit hhbc.com/leader).
- Prepares the lesson with the needs of the group members in mind.
- Participates in on-going teacher training throughout the year - Summer Summit and Winter Leadership Training.
- Arrives at least 10 minutes early to greet guests and members
- Identifies and develops an Apprentice Teacher.
- Consistently utilizes the Apprentice Teacher as a substitute in preparation for a new Community Group multiplication.